

Corrales Institute for New Education / Instituto Corrales para una Nueva Educación

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Saludos Everyone,

JUNE GENERAL MEETING

We invite you to our upcoming General Meeting on Zoom, **Saturday, June 12 from 10:00 am to 12:00 noon USA Mountain Daylight Time**. The Zoom invitation will be sent to you on Monday, June 7. If you know people who may be interested in participating, please send this to them, or ask them to send their email address to [Michelle](#)

This month we will spend the first hour in conversation with our invited guest Dr. Santiago Rincón-Gallardo then watch a video followed by discussion our second hour. The video is an 11-minute introduction to The Mechai Pattana School in Thailand. In our conversation about the video, we will explore the ways this school is aligned and not aligned with a Learning Park. We hope to compare and contrast each model with a focus upon implications.

The Mechai Pattana or “Bamboo School” pursues practices admired by the Corrales Institute such as aspiring to be a lifelong learning center for the entire community, improving the quality of life, fostering good citizens, creativity and thinking outside the box, moving toward multi-generationalism with student representatives on the school board and management committees, community service, student agriculture and small businesses. The video can be found on the [Readings page of our website](#).



Dr. Santiago Rincón-Gallardo

Estamos encantados de poder pasar una hora conversando con el líder, investigador y consultor del cambio educativo, el Dr. Santiago Rincón-Gallardo. El Dr. Rincón-Gallardo tiene amplia experiencia liderando y estudiando la transformación de la enseñanza y el aprendizaje de adentro hacia afuera. Está involucrado en múltiples proyectos en los EE. UU., Canadá, América Latina y Europa y en su nuevo libro *Liberando el aprendizaje: El cambio educativo como movimiento social*, ofrece nueve principios de acción para liberar el aprendizaje en las escuelas y en todos los sistemas educativos.

We are pleased to spend an hour in conversation with educational change leader, researcher, and consultant, Dr. Santiago Rincón-Gallardo. Dr. Rincón-Gallardo has extensive experience leading and studying the inside-out transformation of teaching and learning. He is involved in multiple projects in the US, Canada, Latin America and Europe and in his recent book *Liberating Learning: Educational Change as Social Movement*, he offers nine principles of action to liberate learning in schools and across entire educational systems.

In preparation for our conversation, we invite you to read some of his writings available on the [Readings page of our website](#). For more about Dr. Rincón-Gallardo, check out his websites: www.LiberatingLearning.com and RinconGallardoSantiago.academia.edu.

MARCH GENERAL MEETING

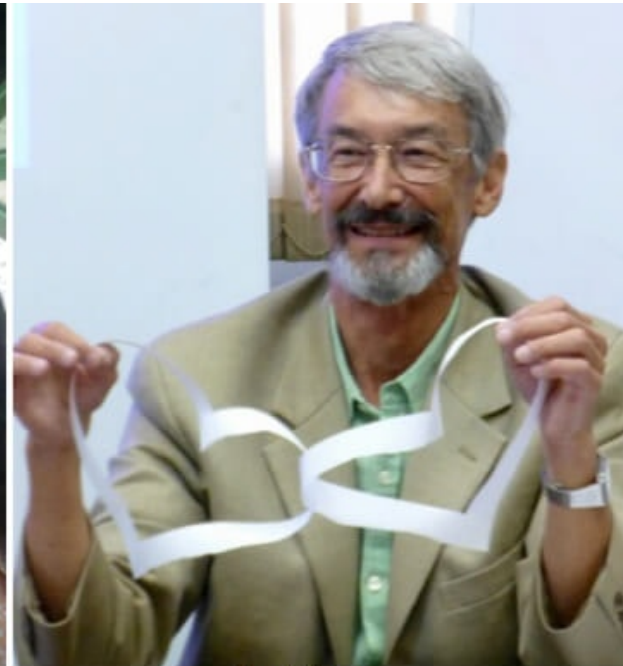
Thank you to everyone who attended our March General Meeting on Zoom. We had a terrific turnout with attendees from all over the globe. The first half of our time together was spent viewing and discussing the congressional testimony of Seymour Papert and Alan Kay. This led to a wide-ranging conversation about their ideas, including how this 1995 testimony foreshadowed our project and vision for a new education. It also illustrates how long it takes for an entrenched bureaucracy to change and how a Learning Park is working to overcome this. Below are some key quotes from Papert that are especially inspiring and relevant to our work. To view the testimony, go to the [Readings page of our website](#).

The second hour we were joined in conversation with Jennifer Hurley about the dehumanization of schooling practices, such as grading and rubrics. (You can read her essays on our website [Readings](#) page). This led us to explore alternatives such as student choice, non-punitive learning environments, and teaching to values rather than outcomes, which are in alignment with the Learning Park vision for adult and child mutually-directed exploration and learning.

BBK OPEN SCIENCE FEST '21



Derlly González González



Paul Tatter

On June 10th CINE's Derlly González and Paul Tatter will share the Learning Park vision with attendees at the BBK OPEN SCIENCE FEST as part of their focus on Educational Innovation. This conference will take place online and in person in Bilbao, Spain and will explore global trends such as Citizen or Community Science, Social Innovation & Sustainable Alternatives, Bioart and Biodesign, as well as New Models of Education. Paul and Derlly have been asked to make a 20–30-minute presentation about the Learning Park concept followed by an hour of conversation and Q&A with the live and online audience. This will be from 6-8 pm Madrid Time or 10 am to noon USA Mountain Time and you are all invited to attend. We will send follow-up information and links as they become available. For more information go here: <https://bbkopenscience.com/>

SITE REVIEWS

Members of our Site Search Committee shared two new reviews at our March board meeting: Detroit and Nashville, both of which could be promising sites in terms of innovation, diversity, and land availability. If you have a community that you think might be suited for a Learning Park and that we should add to our one hundred reviews, please email your recommendations to [Michelle](#).

SUPPORT THE CORRALES INSTITUTE FOR NEW EDUCATION

CINE requests your financial support to take its next steps toward realizing a new education in a new place of learning. CINE is a 501(c)(3) nonprofit organization. All contributions are tax-exempt and will be welcome. We will return a letter that you may use for tax purposes. You may donate via PayPal from our [website](#). You may request wiring instructions to CINE's bank account, or address checks to: Corrales Institute for New Education, P.O. Box 1148, Corrales, NM 87048.

Seymour Papert, Technology in Education, testimony before the House Science & Educational Opportunities Committees, Oct. 12, 1995:

Well, I've often said that one of the troubles with our education system is that we're trying to hurry along children to think like adults, whereas we'd do much better if we got more adults to think like children, and have a kind of creativity and intellectual honesty that we could all try to emulate...

Schools are really bad places for children to learn because they are bad places for teachers to learn.

I doubt if there'll be 'classrooms' in the real future. There'll be something else. Obviously, there'll be places where children learn but they won't resemble what we see today.

I think one has got to understand that this education establishment has very deep vested interests, not only for their jobs, but more important in their vision. Their vision is how to improve and keep going the old system. The vision is not how to envision and invent and foster the growth of something radically different. And I think that that is the vision that we have to have.

I think that the problem is to create some very compelling models that can set an example and change people's thinking. Unless you can change the whole public's thinking about what constitutes learning and what constitutes school, you are not going to get real change. So, I think the point is to make models and I don't know where.