

Corrales Institute for New Education / Instituto Corrales para una Nueva Educación

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Saludos Everyone,

AUGUST GENERAL MEETING

We invite you to our upcoming General Meeting on Zoom, **Saturday, August 28 from 10:00 am to 12:00 noon USA Mountain Daylight Time**. The Zoom invitation will be sent to you on Monday, August 23. If you know people who may be interested in participating, please send this to them, or ask them to leave their address at "Contact Us" on our website: www.neweducation.org.

For this meeting we will spend the first hour in conversation with our invited guest Jeanne Vergeront, and then watch an animatic created by Dan Allen followed by conversation with Dan during our second hour. The animatic is an 11-minute video entitled *Unschooling*. In our conversation with Dan, we will ask him about his own experiences with schooling and education and explore the ways the habituated structure of formal schooling prevents schools from adequately understanding and appropriately accommodating whole persons. We will think about how a Learning Park, in contrast to this, can respect, benefit and include people with different physical, emotional, social, and intellectual qualities.



Dan Allen

After being pulled out of school in 6th grade, Dan Allen was homeschooled until he graduated high school, after which he went to Hampshire College, with a focus in animation and creative writing. He graduated this past May, and is currently pursuing a career as a storyboard artist and writer. He will be teaching two home school classes this fall with Different Directions in New York, as he continues to work on other projects and artistic ventures. His animatic can be found on the Readings page of our website: <https://www.neweducation.org/readings>



Jeanne Vergeront

We are pleased to spend our first hour in conversation with educator, researcher, and consultant, Jeanne Vergeront, founding director of Vergeront Museum Planning. Her interests lie at the convergence of a museum's strategic and learning priorities, in a generational context, and in dialogue with children. She works with museums in developing learning frameworks as well as targeted frameworks on topics such as resilience, creativity, and play that are responsive to particular audiences such as children.

Jeanne's early research on children's play and building on adventure playgrounds in London, starting Madison Children's Museum, and two study tours to the Reggio Schools advanced her long-standing interest in children's relationship and engagement with the physical environment. "The physical environment is not only everywhere and evocative. It is dynamic . . . Always present, the environment influences behavior, working with us or against us in accomplishing our goals—whether shopping for groceries or meditation, or encouraging visitor inquiry. The settings we inhabit—bedrooms and buses, airports and art galleries, playgrounds and pubs, museums and mosques—shape us as much as we shape them. Engaged in a constant exchange with the physical environment, we shape our living spaces...."

Her **Museum Notes** blog (www.museumnotes.blogspot.com) connects museum professionals with current issues, planning approaches, practices, and resources.

We will converse with Jeanne about how the things she has learned throughout her career may apply to a multigenerational Learning Park. In preparation for our conversation, we invite you to read several articles from Jeanne's blog, available on the Readings page of our website: <https://www.neweducation.org/readings>

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