

## What distinguishes Corrales Institute's vision?

Four visions of education in the U.S.

1. Schools
  - Standard public schools, but also (to varying degrees) charter schools, magnet schools, etc.
2. Free-Range Learning Networks
  - Homeschooling and de-schooling networks, agile learning centers, etc.
3. The emerging "corporate-technocratic" alternative model of education
  - See, for example: <https://www.youtube.com/watch?v=Zssd6eBVfwc>
4. Corrales Institute's vision: Learning Parks

Seven key questions

- Who learns?
- Who makes decisions about the learning structure?
- Who facilitates the learning?
- Where does the learning take place?
- How is the learning directed?
- How is the learning assessed?
- What is the learning for?

	Who learns?	Who makes structural decisions?	Who facilitates?	Where?	How is learning directed?	Assessment?	Purpose?
<b>Traditional schools</b>	Children	Administrators	Teachers	Campus	Curriculum	Grades	Sorting
<b>Free-range learning</b>	Children	Admin. & parents	Adults	Community and online	Student-directed	Varies (often none)	Humanization
<b>Corp-tech alternative</b>	People of all ages	Education corporations	Anyone	Online	Student-directed	Credits	Gig economy
<b>CINE's vision</b>	People of all ages	<i>The learners themselves</i>	<i>The learners themselves</i>	Campus	<i>Mutually directed</i>	?	Humanization

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Where Corrales Institute's vision overlaps with others'

- The best aspect of **traditional schools** is the way that *learning takes place in a place of learning*—i.e., a physical campus that reflects learner's biological nature and nurtures a sense of community.
  - But whereas many schools are relatively sterile, rigid, utilitarian, box-like, and decontextualized, we envision learning parks to be beautiful, verdant, flexible, neighborhood-like, and reflective of the wider community.
- The best aspect of the **Free-Range Learning Movement** is its belief that *the purpose of learning is the development of the whole person*, including the physical, intellectual, spiritual, emotional, and interpersonal dimensions of human beings.
  - But whereas Free-Range Learners often pursue this holistic development in dispersed, ad-hoc, and individualized ways, we believe that this goal will be best achieved within robust communal and place-centered structures.
- The best aspect of the **corporate-technocratic model** is its insistence that *learning is a life-long endeavor*.
  - But whereas this model's emphasis on scarcity, tracking, and individualism will merely extend to adults the worst aspects of traditional schooling, we seek to make the most enriching and joyful aspects of learning available to all.

Where Corrales Institute's vision is radically different

- We believe that *genuine education and genuine democracy are inextricable*. We envision learning parks that are maximally inclusive and publicly available, and which are collaborative created, maintained, and administered by the learners themselves—thereby allowing participants to learn the skills necessary for creating a more democratic society.